

Evaluation Sheet for The 14th Annual SCORE! Science in Okinawa: Research for Entrepreneurship

Name of Project:  
Name of Student(s):

1. Scientific Thought (科学的考察)

1	Are the background, purpose and hypothesis of the project clear?
2	Has the student checked if previous similar studies have been done before?
3	Are the validation processes and methods appropriate?
4	Are the results based on objective data?
5	Does the discussion shows implications for future research?
6	Are references and citations provided appropriately?

1	2	3	4	5

2. Creativity & Entrepreneurial Idea (創造性と起業家精神に富むアイデア)

1	Is the project approached from an original or creative point of view?
2	Are the business plan and its goals clearly stated?
3	Do the students clearly state the differences between their idea and previous research or existing ideas?
4	Is the project likely to have an academic or social relevance?
5	Does the project have potential for further research or real-world applications?

1	2	3	4	5	6	7

3. Student(s) Presentation (発表)

1	Do the students understand their science project? (can they answer questions, do their conclusions make sense, etc)
2	Is the presentation logically structured and easy to understand for those outside of the field?
3	Is the presentation completed within the allotted time (10 minutes)?
4	Does the presentation engage the audience's interest? (content, visual effects, enthusiasm)

1	2	3	4	5

4. English (英語)

1	If Japanese students present in English, give at least 1 point, or higher based on their effort. If the students present in Japanese please give them 0.
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1	2

\* For section 1.「Scientific Thought」 and 3.「Student(s) Presentation」, please assign a value from 1 (lowest) to 5 (highest).  
\* For section 2.「Creativity & Entrepreneurial Idea」, please assign a value from 1 (lowest) to 7 (highest).  
\* For section 4.「English」, please assign a value from 1 (lowest) to 2 (highest). If the students choose Japanese as the language for their oral presentation, they will get 0 points in this category.